

# D.A.V CENTENARY PUBLIC SCHOOL, CHANDER NAGAR GHAZIABAD





# Dear Children,

Summer vacations are meant for lots of fun and enjoyment with family and friends. We have planned some interesting activities for you to enrich your learning experience.

We believe completion of assigned work is worth when we integrate discipline and good values with it. Set a time table, spend some time in physical exercises like yoga, dancing, aerobics or pursue any of your hobbies passionately, nurture some plants, help your elders and youngers.

Do remember, Good books are your best friends in all times.



# **ENGLISH**

#### Q. Answer the following questions in English PNB:

#### **Lesson 1: Dolphins**

- Explain why dolphins are considered intelligent animals.
   (Use examples of their behavior, like helping or using tools.)
- 2. Compare dolphins and fish based on how they live and breathe. (Mention breathing, food, and care of young ones.)
- 3. Describe the incident where a dolphin saved a person. What does it show about their nature? (Focus on the dolphin's helpfulness.)

#### Lesson 2: At the Zoo

- 4. Identify the reason the poet gives for not making fun of animals. (Think about animal feelings and understanding.)
- 5. Summarize the main message of the poem 'At the Zoo'. (Mention respect, kindness, and animal emotions.)
- 6. Describe how you would behave if you saw a chimpanzee at the zoo. (Give an example of respectful behavior.)

#### **Lesson 3: The Canary**

- 7. Explain why Molly stopped singing and what it teaches us about caring for pets. (Mention the cause and the lesson learned.)
- 8. Compare Somu's behavior at the start and end of the story. (Show how his attitude changed.)
- 9. Describe the actions taken by Somu's mother and explain what lesson she gave. (Include what she did and what Somu learned.)

#### **Mix and Reflect**

10. Suggest three ways you can show kindness to animals, using lessons from both 'The Canary' and 'At the Zoo'.

(Use ideas from both stories to explain your answer.)

# **HINDI**

- प्रश्न 1 हमारा देश अन्य देशों से किन-किन रूपों में अलग है? विस्तारपूर्वक वर्णन कीजिए-
- प्रश्न 2 भारत का नक्शा बनाकर उसमें राज्य और उनकी राजधानी को दर्शाइए-
- प्रश्न 3 आप किस तरह भारत को आगे बढ़ाने में सहायता करेंगे? 4-5 पंक्तियों में वर्णन करें-
- प्रश्न 4 पाठ 'हाथी और चिड़िया' में हाथी ने अपनी ताकत दिखाने के लिए पेड़ को उखाड़ दिया। बताइए कि पेड़ उखड़ने से किस-किसको नुकसान पहुँचा होगा?
- प्रश्न 5 नीचे दिए गए चित्र में पेड़ को पहचानकर उसका नाम लिखिए तथा उसकी 5 विशेषताओं का वर्णन कीजिए-



प्रश्न - 6 पाठ 'हाथी और चिड़िया' में आए निम्नलिखित शब्दों से वाक्य का निर्माण कीजिए-

- (क) पेड़ (ख) घोंसला (ग) ताकत (घ) कुदरत (ड़) उखाड़कर
- प्रश्न ७ पाठ 'बहादुर दोस्त' में दीपक अपना जन्मदिन मना रहा था, आप अपना जन्मदिन किस प्रकार मनाते हैं? विस्तार पूर्वक वर्णन कीजिए-
- प्रश्न 8 आप अपने आस-पास के पशु-पक्षियों की मदद कैसे कर सकते हैं?
- प्रश्न 9 'मेरा नया मित्र' इस विषय पर एक अनुच्छेद लिखिए-
- प्रश्न 10 मित्रता का महत्व बताते हुए अपने मित्र को एक पत्र लिखिए-
- (महत्वपूर्ण बिंदु) : ऊपर दिए गए सभी 10 प्रश्नों के उत्तर अपनी हिंदी (पीएनबी) अभ्यास नोटबुक में करें। एकीकरण शिक्षण गतिविधि को (A4) आकार की सीट में करें।

# **MATHEMATICS**

Note - Do your work in A-4 size colourful sheets containing your Holidays' H. W.

# **Enrichment Activity**

- 1 Note down the vehicle number of 5 odd and 5 even cars in your colony.
- Arrange these numbers in ascending and descending order.

- Write the number names, expanded form, successor and predecessor of all these numbers.
- Pick the greatest and the smallest number.

# 2. SDG Goal- zero hunger

- a How many tens make 100?
- b Tell the values displayed by Sona?
- c Which SDG goal is covered in the question?

# **Survey Based Question**

3. Following is the survey done in different schools about the food brought by children in their tiffins

S.NO	FOOD ITEMS	NO. OF CHILDREN
1	PASTA	705
2	CHAPATI AND VEGETABLE	1,873
3	FRUITS	2,746
4	BURGER	467

Now on the basis of the given data answer the following questions:

- a How many children are eating healthy food?
- b How many children are eating unhealthy food?
- c Which is the healthiest food given in the data?
- 4 Visit the nearby vegetable market. Survey the rates of any 5 vegetables (per kg). Write and add the sum total of their rates.

#### **ART INTEGRATION**

5 Make a 5x5 rangoli design of your choice in dot grid, colour it with pencil colour (any 2 rangoli designs).

# PROJECT BASED QUESTION

- 6 Make a Tangram designs on A4 size paper with different colourful origami sheets.
- 7 Make any one monument of Arunachal Pradesh and Meghalaya with the help of different shapes.
- 8. Design and decorate your own booklet of multiplication tables from 1 to 15 using drawings, colours, patterns or shapes to make each multiplication table.

#### CRITICAL AND CREATIVE THINKING

9 Observe different Indian currency notes (10,20,50,100,500) and write your observation.

Languages in Number	Motif (picture)	Note Number

10 How many runs do these players need to complete a century?

	RUNS SCORED	RUNS NEEDED TO COMPLETE CENTURY
PLAYER 1	93	
PLAYER 2	97	
PLAYER 3	89	

Do the following questions on the A-4 size ruled sheets.

- 1. Define chlorophyll.
- 2. What might happen if we couldn't use one of our sense organs?
- 3. What is the function of the tongue?
- 4. Describe the function of the following. a) Root. b) Stem. c) leaf
- 5. Write two functions of the tree.
- 6. Write the difference between Climbers and Creepers. Give two examples of each.
- 7. How herbs differ from shrubs in terms of stem characteristics.
- 8. Name the largest organ of our body. Write its two functions.
- 9. List five good habits on how we take care of our sense organs.
- 10. What are the five sense organs in our body? And what does each help us to do?

# SOCIAL SCIENCE

Following questions are to be done on the A-4 size ruled sheets.

- Q1 Define family.
- Q2 Differentiate between the Nuclear family and Joint family.
- Q3 What does Vishu's grandmother do to help the poor women?
- Q4 Write three things that the members of the family do together.
- Q5 Mention three important things that make a family
- Q6 Why are the food habits of people changing?
- Q7 Name three food items that we get from animals.
- Q8 List two factors that influence the food habits of people.
- Q9 Name three food items that we get from plants.
- Q10 a) The staple diet of Punjab is \_\_\_\_\_.

b)	The staple	e diet of	Tamil 1	Nadu is	
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### **COMPUTER**

- 1. Paste or draw pictures of the parts of the computer and write their names and one use of each.
- 2. Draw any two favourite fruits/vegetables in Tux Paint/ MS- Paint and get their printout or send it through email-himani@davcpscn.com

# **GUIDELINES:**

- A) Make a common file for multidisciplinary project.
- B) Mention your name, class, section and roll no. properly.

# **ENGLISH**

# Mini Dictionary

Choose 5 new food-related English words (e.g., crunchy).

Write their meaning and make sentences using them.

# HINDI

अपनी पसंद के पौष्टिक भोजन के चित्र बनाकर अथवा चिपकाकर उनके बारे में दो - दो पंक्तियां लिखिए।

# **MATHEMATICS**

# **Activity 1**

Purchase some food items from the market like one packet of biscuits, one packet of namkeen, one chocolate etc. Note down their cost along with the name of the food item and prepare a bill.

# **Activity 2**

How many times a day do you eat food? Show your clockwise routine food timing.

# **SCIENCE**

Make a table of traditional foods of 5 states of India and paste the pictures of those food items.

Name of the state	Traditional food	Picture

#### SOCIAL SCIENCE

Food keeps us alive, happy, and strong. We must eat healthy food and avoid junk food. We should thank farmers who grow our food and we should always avoid wasting it.

# 1. Fill the Table:

Name of the Food Item	Source (from Plant or Animal?)	Healthy or Not?
Rice		
Egg		
Chips		
Ladyfinger		
Pizza		
Milk		
Mango		
Pulses		

# 2. Write three healthy eating habits.

- Use A-4 size sheets.
- Draw pictures and colour them to make them attractive.
- Write neatly.